

## Unit 5 – Early Republic

### 8<sup>th</sup> Grade US History Learning Intentions

Rate Yourself: 1-I am unclear about      2- I have the basics down  
3- I know it, but need a little practice      4-I am an expert, I can teach it

1. I can explain the beliefs of the two first political parties.

2. I can identify and explain the challenges faced by the country in the 1790's-1800's.

3. I can explain how each political party reacted to challenges while in office.

4. I can identify and explain the impact of important figures in the Early Republic.

5. I can explain which political party should lead the country in the 1790's and why.

**Unit 1: During the 15<sup>th</sup> & 16<sup>th</sup> centuries, Europe began exploring the Americas, encountering multiple Native American societies which led to the Columbian Exchange.**

**SS.8.A.1**

Use research and inquiry skills to analyze American History using primary and secondary sources.

**SS.8.A.2.1**

Compare the relationships among the British, French, Spanish, and Dutch in their struggle for colonization of North America.

**SS.8.A.2.5**

Discuss the impact of colonial settlement on Native American populations.

**SS.8.G.5.1**

Describe human dependence on the physical environment and natural resources to satisfy basic needs in local environments in the United States.